

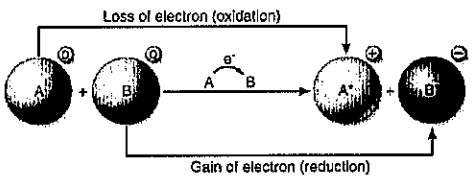
UNIT 10: Redox & Electrochem STUDY GUIDE
REGENTS CHEMISTRY

Name KEY
DUE DATE: Friday 4/28 (day of exam)

Vocabulary- Match the terms to the correct definitions.

P anode
N cathode
O electrode
Q electrolytic cell
A reduction
B oxidation
G reduction half reaction
H oxidation half reaction
C oxidation number/state
M voltaic cell
L salt bridge
D zero
F single replacement reaction
E double replacement reaction
I mass, energy, and charge
J Table J
K easily oxidized

- ~~X~~. Gain of electrons; oxidation goes down/reduces
- ~~B~~. Loss of electrons; oxidation number goes up
- ~~C~~. "charges" that can be assigned to atoms in elements, compounds, and ions
- ~~D~~. This is the oxidation state of any atom in a "free" element
- ~~E~~. This type of reaction is NEVER redox
- ~~F~~. This type of reaction is ALWAYS redox
- ~~G~~. Electrons are on the left hand side; i.e. $\text{Fe}^{3+} + 3 e^- \rightarrow \text{Fe}$
- ~~H~~. Electrons are on the right hand side; i.e. $\text{Fe} \rightarrow \text{Fe}^{3+} + 3 e^-$
- ~~I~~. These are ALWAYS conserved in a chemical change
- ~~J~~. Where to go to determine if a redox reaction will be spontaneous
- ~~K~~. Metals that are **higher up** on Table J are...
- ~~L~~. Required so that ions can flow to prevent charge build up in voltaic cells
- ~~M~~. Cells that spontaneously convert chemical energy into electrical energy
- ~~N~~. Electrode where reduction occurs **RED CAT**
- ~~O~~. Conductive surface where oxidation or reduction occurs
- ~~P~~. Electrode where oxidation occurs
- ~~Q~~. Cells that use electrical energy to force a nonspontaneous chemical reaction to occur

Topic	Practice Problems
<p style="text-align: center;">Oxidation and Reduction</p> <p style="text-align: center;"><i>The "transfer" of electrons results in changes in oxidation number (charge) of an element.</i></p> <p>Assigning oxidation states allows you to see which, if any, elements get...</p> <p>Oxidized (charge <u>up</u>) or Reduced (charge <u>down</u>)</p>	<p>1. Fill in the blanks to the left with either <u>up</u> or <u>down</u>.</p> <p>2. What are the two memory devices to help remember what happens to electrons during oxidation and reduction? Write them below, and include what they actually mean!</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Oxidation Is Losing e⁻</p> <p>Reduction Is Gaining</p> </div> <div style="text-align: center;"> <p>LED the lion says Oxidation Losing electrons</p> </div> <div style="text-align: center;"> <p>GER a lion says Reduction Gaining electrons</p> </div> </div>
<p style="text-align: center;">Identifying Redox Reactions</p> <p>In a redox reaction, <u>electrons are transferred</u> from one species to another, resulting in changes in oxidation #.</p> <p>Redox reactions are changes in which one species is <i>oxidized</i> and another is <i>reduced</i></p> <ul style="list-style-type: none"> ALL <u>single</u> replacement reactions are redox reactions. <u>Double</u> replacement reactions are <u>NEVER</u> redox reactions. <p>Example:</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> $\overset{+2}{C} \overset{-2}{O} + \overset{0}{O_2} \rightarrow \overset{+4}{C} \overset{-2}{O_2}$ </div> <div style="border: 1px solid black; padding: 5px;"> <p>These numbers are <u>Oxidation States</u>.</p> </div> </div> <p>Charge of C²⁺ goes up to C⁴⁺: C²⁺ is <u>oxidized</u></p> <p>Charge of O⁰ goes <u>down</u> to O²⁻: O⁰ is <u>reduced</u></p>	<p>1. Fill in the blanks to the left by using the following words (some words may not be used):</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div>Single</div> <div>Oxidized</div> <div>Double</div> </div> <div style="display: flex; justify-content: space-around; text-align: center; margin-top: 10px;"> <div>Transferred</div> <div>Reduced</div> <div>Oxidation states</div> </div> <p>2. Assign oxidation states/numbers to each element in the following compounds:</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 5px;"> $\overset{+1}{K} \overset{-1}{OH}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+1}{Cu} \overset{-2}{S}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{0}{S_8}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+1}{Ag} \overset{-1}{Br}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+1}{H} \overset{+6}{S} \overset{-2}{O_4}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+2}{Fe}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+2}{Ca} \overset{-2}{S}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+6}{S} \overset{-2}{O_3}$ </div> <div style="text-align: center; margin: 5px;"> $\overset{+3}{Al} (\overset{-2}{NO_3})_3$ </div> <div style="text-align: center; margin: 5px;"> $\overset{-3}{N} \overset{+1}{H}_3$ </div> <div style="text-align: center; margin: 5px;"> $\overset{0}{Na}$ </div> </div> <p>3. Identify which species is being reduced and oxidized in the following reactions.</p> <div style="margin-bottom: 10px;"> $\overset{0}{2Sr} + \overset{0}{O_2} \rightarrow \overset{+2}{2Sr} \overset{-2}{O}$ <p>Species oxidized: <u>Sr</u> Species reduced: <u>O₂</u></p> </div> <div style="margin-bottom: 10px;"> $\overset{0}{Mg} + 2 \overset{+1}{H} \overset{-1}{Cl} \rightarrow \overset{+2}{Mg} \overset{-1}{Cl}_2 + \overset{0}{H_2}$ <p>Species oxidized: <u>Mg</u> Species reduced: <u>H⁺</u></p> </div> <div style="margin-bottom: 10px;"> $2 \overset{+1}{Na} \overset{-1}{Br} + \overset{0}{Cl}_2 \rightarrow 2 \overset{+1}{Na} \overset{-1}{Cl} + \overset{0}{Br_2}$ <p>Species oxidized: <u>Br⁻</u> Species reduced: <u>Cl⁰</u></p> </div>
	

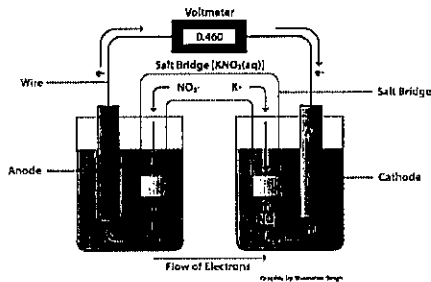
Topic	<p>Half-Reactions and Net Ionic Equations</p> <p><i>Half-reactions show oxidation and reduction processes separately. Combining half-reactions gives a net ionic equation where <u>the number of electrons lost is equal to the number of electrons gained</u></i></p> <p><u>Example:</u> An <u>unbalanced</u> redox reaction is shown.</p> $\text{Zn} + \text{Ag}(\text{NO}_3) \rightarrow \text{Ag} + \text{Zn}(\text{NO}_3)_2$ <p>Oxidation half-reaction: Zn^0 is oxidized to Zn^{2+} $\text{Zn}^0 \rightarrow \text{Zn}^{2+} + 2e^-$</p> <p>Reduction half-reaction: Ag^+ is reduced to Ag^0 $\text{Ag}^+ + 1e^- \rightarrow \text{Ag}^0$</p> <p>To make e^- lost = e^- gained (conservation of charge), the whole reduction half-reaction needs to be multiplied by 2. The equations can then be added to give a net ionic equation:</p> $\text{Zn}^0 + 2\text{Ag}^+ \rightarrow 2\text{Ag}^0 + \text{Zn}^{2+}$	<p>Spontaneity and Metal Activity</p> <p><i>Table J can be used to predict the reactivity of different elements.</i></p> <p>More active solid metals...</p> <ul style="list-style-type: none"> • Are found at the top of Table J • Are more likely to react by... <ul style="list-style-type: none"> ○ Losing electrons ○ Getting oxidized • Will spontaneously replace less active metal ions in a single replacement rxn <p><u>Example:</u> $\text{Zn} + \text{Ag}(\text{NO}_3)$ will react <i>spontaneously</i> because Zn is more active than Ag</p>
Practice Problems	<p>Write the oxidation and reduction reactions for each redox reaction. The first one is done for you. If necessary, balance the equation by canceling out electrons.</p> <p>$\text{Fe}^{2+} + \text{Co} \rightleftharpoons \text{Co}^{2+} + \text{Fe}$</p> <p>Oxidation: $\text{Co} \rightarrow \text{Co}^{2+} + 2e^-$</p> <p>Reduction: $\text{Fe}^{2+} + 2e^- \rightarrow \text{Fe}$</p> <p>$3 \text{Ag}^+ + \text{Ni} \rightleftharpoons \text{Ni}^{3+} + 3 \text{Ag}^0$</p> <p>Oxidation: $\text{Ni} \rightarrow \text{Ni}^{3+} + 3e^-$</p> <p>Reduction: $(\text{Ag}^+ + 1e^- \rightarrow \text{Ag})_3$</p> <p>$\text{Cu}^{2+} + \text{Pb}^0 \rightleftharpoons \text{Pb}^{2+} + \text{Cu}^0$</p> <p>Oxidation: $\text{Pb} \rightarrow \text{Pb}^{2+} + 2e^-$</p> <p>Reduction: $\text{Cu}^{2+} + 2e^- \rightarrow \text{Cu}$</p>	<p>Circle the following redox reactions that will occur <u>spontaneously</u>.</p> <p>$\text{Cl}_2(\text{g}) + 2\text{NaBr}(\text{aq}) \rightarrow \text{Br}_2(\text{l}) + 2\text{NaCl}(\text{aq})$</p> <p>$\text{I}_2(\text{s}) + 2\text{NaF}(\text{aq}) \rightarrow \text{F}_2(\text{g}) + 2\text{NaI}(\text{aq})$</p> <p>$\text{Cu}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{CuCl}_2(\text{aq}) + \text{H}_2(\text{g})$</p> <p>$\text{Ba}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{BaCl}_2(\text{aq}) + \text{H}_2(\text{g})$</p> <p>$\text{Mg}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{MgCl}_2(\text{aq}) + \text{H}_2(\text{g})$</p> <p>$\text{Sn}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{SnCl}_2(\text{aq}) + \text{H}_2(\text{g})$</p> <p>$\text{Au}^{3+} + \text{Al}(\text{s}) \rightarrow \text{Au}(\text{s}) + \text{Al}^{3+}$</p> <p>$\text{Fe}^{2+} + \text{Cu}(\text{s}) \rightarrow \text{Fe}(\text{s}) + \text{Cu}^{2+}$</p> <p>$\text{Ni}^{2+} + \text{Pb}(\text{s}) \rightarrow \text{Ni}(\text{s}) + \text{Pb}^{2+}$</p> <p>$\text{Sr}^{2+} + \text{Sn}(\text{s}) \rightarrow \text{Sr}(\text{s}) + \text{Sn}^{2+}$</p>

Topic

Voltaic Cells

Electrochemical cells that spontaneously convert chemical energy into electrical energy are called voltaic cells (used as batteries).

AN OX and a BIG RED CAT



- Oxidation occurs at the Anode (mass lost) — more active metal is the anode!
- Reduction occurs at the Cathode (mass gained)
- e⁻ flow from the anode to the cathode

A salt bridge allows for the migration of ions

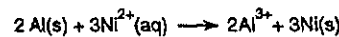
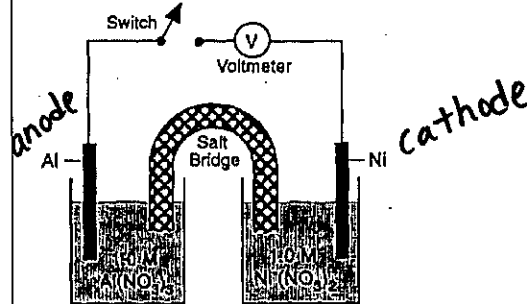
Practice Problems

1. Fill in the blanks to the left by using the following words (some words may not be used):
 Nonspontaneously spontaneously salt/bridge

Chemical electrical angle less

Cathode gained lost more

2.



When the switch is closed, electrons flow from

- A) Al(s) to Ni(s)
- B) Ni(s) to Al(s)
- C) Ni²⁺(aq) to Al³⁺(aq)
- D) Al³⁺(aq) to Ni²⁺(aq)

3.

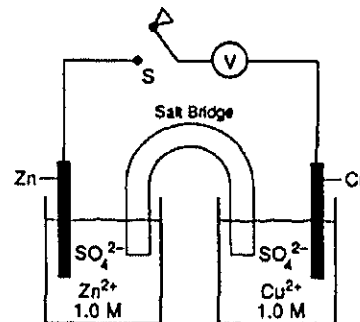
A standard zinc half-cell is connected to a standard copper half cell by means of a wire and a salt bridge. Which electronic equation represents the oxidation reaction that takes place?

- A) $\text{Zn}^0 - 2e^- \rightarrow \text{Zn}^{2+}$ best
- B) $\text{Zn}^{2+} + 2e^- \rightarrow \text{Zn}^0$ choice
- C) $\text{Cu}^0 - 2e^- \rightarrow \text{Cu}^{2+}$
- D) $\text{Cu}^{2+} + 2e^- \rightarrow \text{Cu}^0$

zn vs Cu
 $\text{Zn} \rightarrow \text{Zn}^{2+} + 2e^-$

4.

Base your answer to the following question on the diagram below which represents a chemical cell at 298 K and 1 atmosphere.



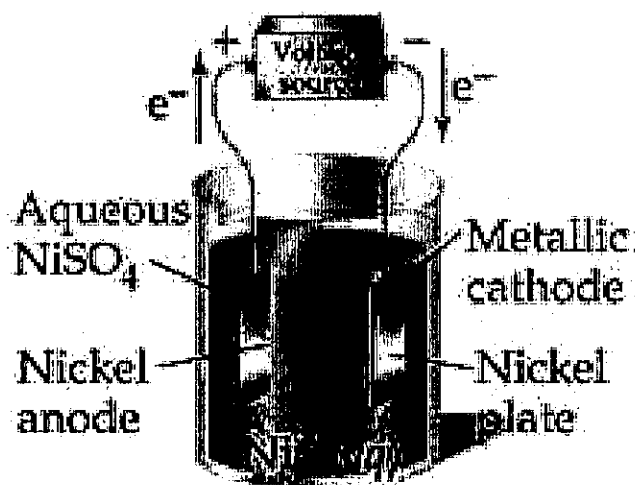
**AN OX
 RED CAT**

Which species represents the cathode?

- A) Cu²⁺ B) Zn C) Zn²⁺ D) Cu

Electrolytic Cells

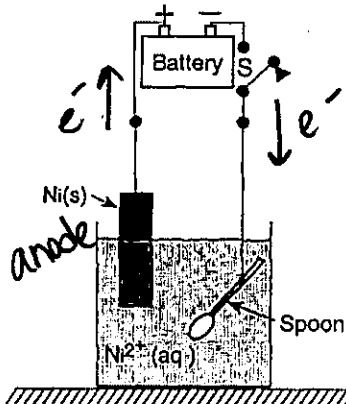
Electrochemical cells that use batteries to non-spontaneously convert electrical energy into chemical energy are called electrolytic cells.



AN OX and a BIG RED CAT still applies, but an external power source is needed to oxidize the *less* active metal (LOWER on Table J).

1.

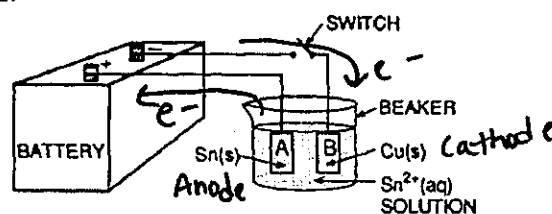
The diagram below shows a spoon that will be electroplated with nickel metal.



What will occur when switch S is closed?

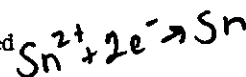
- A) The spoon will lose mass, and the Ni(s) will be reduced.
- B) The spoon will gain mass, and the Ni(s) will be oxidized.
- C) The spoon will gain mass, and the Ni(s) will be reduced.
- D) The spoon will lose mass, and the Ni(s) will be oxidized.

2.



When the switch is closed, what will happen to the two electrodes?

- A) A will dissolve and B will become coated with copper.
- B) B will dissolve and A will become coated with copper.
- C) A will dissolve and B will become coated with tin.
- D) B will dissolve and A will become coated with tin.



3. In the above electrolytic cell, which metal (Sn or Cu) is the anode and which is the cathode?

Anode: Sn Cathode: Cu

4. Write the oxidation and reduction $\frac{1}{2}$ reactions occurring in the electrolytic cell in #2:

